Module Descriptor

Module Title	Living with Health and Social Care
Course Title	BSC (Hons) Health and Social Care
School	☐ ASC ☐ ACI ☐ BEA ☐ BUS ☐ ENG ☒ HSC ☐ LSS
Division	Allied Health
Parent Course (if applicable)	N/A
Level	5
Module Code *(showing level)*	HSC_5_006
Credit Value	20 credits
Student Study Hours	Contact hours: 39 Blended: 26 Student managed learning hours: 135
Pre-requisite Learning	Successfully completed Year 1 BSc(Hons) Health and Social Care: or awaiting outstanding results.
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Christina Dzineku Email: dzinekuc@lsbu.ac.uk
Short Description (max. 100 words)	This module will utilise problem based learning to encourage the students to investigate individual cases in detail, collate the information obtained in a meaningful way, analyse the information and present possible solutions for the problems set. The student will be presented with a wide variety of interconnected scenarios involving a selection of family members who are representative of service users.

Aims	The module aims to develop an independent thinker with a sound knowledge base, who can problem solve, respond to, and act according to the situation they are presented with. It also aims to enhance the students' awareness of the demands placed on the service and the service user. Students will be enabled to evaluate service availability and devise strategies to resolve these.
Learning Outcomes	Knowledge and Understanding: • Discuss individual scenarios and relate them to the service user's perspective. • Analyse service user's needs and assess available resources in a named locality. • Interpret available services against best practice guidelines. Intellectual Skills: • Summarise the needs identified and relate them to service availability. • Recognise the individual needs of the person, as well as the dynamic family needs associated with living with a health or social care deficit. • Debate the merits of various strategies for meeting the needs. Transferable Skills: • Develop problem based learning skills. • Use presentation skills effectively.

Employability	This module is designed to give students the skills of problem solving which is an essential skill at all levels in all roles within health and social care. The module also offers a wide perspective on the purpose of health and social care services to ensure students display appropriate responses for future value based recruitment activities.
Teaching and learning pattern	This module is taught primarily through a problem based learning approach. It will also use a combination of lectures, group work and presentations.
Indicative content	Students will be introduced to family based health and social care need scenarios and the relevant characters for their problem based learning task. The characters will form one family and each family member will have a set of biographical, social, medical and psychological data. The students will be given relevant additional information about the locality, type of abode and

	general living conditions.
	The problem, which will be posed as a series of questions, including
	a) identifying the normal parameters for physical, emotional, social, intellectual health and well-being for their identified family member.
	b) Identifying the health and social care deficits for their identified family member.
	c) Identifying the services they could access to address these needs which are known to be available in their named locality for the identified family member.
	d) Identifying best practice for meeting identified health and social care deficits.
Assessment method	**Formative Assessment:**
	The student groups will receive feedback at the end of each stage of the problem based learning activity - see sessions above.
	Summative Assessment:
	This assessment will take the form of an individual reflective account of the student journey through a problem based learning exercise over the semester.
	3000 words
	(One element
Indicative Sources	Core materials: (*Max 5*)
	• Clouston, T. J. et.al. (2010) Problem-based learning in health and social care. Chichester, West Sussex, U.K; Malden, MA: Wiley-Blackwell
	• Glasby,J. & Dickson, H. (2014) Partnership Working in Health and Social Care: What is Integrated Care and How Can We Deliver it? (Better Partnership Working Series) University of Bristol.
	• Forder J et al (2012) Evaluation of the personal health budget pilot programme. Canterbury: PSSRU. Just read Executive Summary. https://www.phbe.org.uk/.
	• Glendinning C et al (2008) Evaluation of the Individual Budget Pilot Projects, final report. Just read the Executive Summary (http://www.lse.ac.uk/collections/PSSRU/pdf/IBSENSummaryReport.pdf).
	• Lagarde M et al (2013) Challenges of payment-for-performance in health care and other public services. LSHTM: Policy Innovation Research Unit. http://www.piru.ac.uk/assets/files/Challenges%20of%20payment%20for%20performance%20in%20healthcare%20and%20other%20public%20services%20final.pdf
	• Charlesworth A et al (2012) Reforming payment for health care in Europe to achieve better value. London: Nuffield Trust. http://www.nuffieldtrust.org.uk/sites/files/nuffield/publication/
Other Learning Resources	Electronic resources
	• http://www.hscic.gov.uk/
	• http://www.kingsfund.org.uk/
	• https://www.gov.uk/government/organisations/monitor
	• http://www.cqc.org.uk/